

USE OF THE 2005 AND 2007 MANUAL EDITIONS DURING THE PERIOD OF TRANSITION

The Commission on Independent Schools is now publishing only the 2007 Editions of the Manual for School Evaluation and Handbooks for Visiting Committee Chairs and Members for use in workshops and for distribution to visiting committees. Although there are still schools engaged in self-studies using the 2005 Pilot Edition, the Commission believes that the differences between editions are sufficiently slight that they should cause little or no difficulty. Other than a few editorial changes in vocabulary, the differences consist of:

Standards and Indicators

1. Standard 15 (Legal and Regulatory Compliance) in the 2005 Edition has been dropped and replaced by Indicator 12.f. in the 2007 Edition. The new version may be adopted by all schools, including those that otherwise are using the 2005 Edition.

2. Three indicators have been moved from one section to another:

2005 Edition

4.h. is now
6.b. is now
14.g. is now

2007 Edition

6.d (Academic Technology Plan)
14.e (Facilities Plan)
6.e (Acceptable Use Policy)

3. One new indicator has been added to the 2007 Edition: 10.e. (professional development for administrators)

Self-Study: Part II

The most significant difference between the 2005 and 2007 Editions is Part II of the Self-Study. The 2007 Edition offers greater flexibility to the school and more options for a response and may be used by all schools, even those that began their self-study with the 2005 Edition.

2005 Edition	2007 Edition
<p><u>The Self-Study Action Plan</u></p> <p>The school must use the recommendations of the self-study committees and other information to develop a Self-Study Action Plan. The school should convene a committee with representation from all the self-study committees to gather recommendations, prioritize them, and organize them into a draft plan. The Action Plan should address in detail any Standard that is not met.</p>	<p><u>Self-Study Part II: Reflection, Recommendations, and Issues for Further Discussion</u></p> <p>This section is intended to be a macro-look at major findings, presented in a one to three page report. The school may present its findings in any of several formats:</p> <ul style="list-style-type: none"> • As recommendations that are self-identified and are action-oriented; • As issues for further discussion in which the goal is to extend important conversations generated by the self-study; • As a combination of both action items and discussion items. <p>NOTE: Specific action plans must be presented in Part II for any Standard on which the school rates itself as 3 (needs attention) or as 4-6 (failed).</p>