

FOR SELF-STUDY REGARDING CATHOLIC IDENTITY
APART FROM THE DECENNIAL REVIEW

Establish a Self-Study Committee that is inclusive of all areas of the school that will report back to the entire professional staff periodically for comments and questions and prepare a report with conclusions and recommendations. Charge the Committee with inquiring into each of the fifteen indicators concerning Catholic identity, gathering additional information, and reflecting on the essential principle:

“The school demonstrates a clear commitment to its Catholic identity, and to expressions of Catholic identity in the mission and programs of the school.”

Effectiveness Indicators

- 1.b. A commitment to the school’s Catholic identity is expressed through the wording of the school’s mission statement.
- 2.b. The governing body and school leaders consistently articulate the Catholic identity of the school as a foundational element of the school’s mission, and ensure that Catholic identity permeates the culture and decision making processes.
- 3.b. The mission of the school and the nature of its Catholic identity is reviewed with prospective families.
- 4.c. Religion classes are incorporated into the academic program of the school in accord with the religion curriculum and/or guidelines of the (arch) diocese.
- 4.d. Catholic teachings and values are incorporated into all academic disciplines, and are integrated into all aspects of school life and activity.
- 4.e. Students are provided regular opportunities to experience and appreciate expressions of Catholic faith in culture and arts.
- 5.d. The religious programs of the school call students to grow in knowledge of their faith, in the experience of Christian community, in service to God and others, and in appreciation of the central role of prayer and sacramental celebration in their spiritual lives.
- 5.e. Students are provided regular opportunities to participate in the sacraments of the Eucharist and Reconciliation, daily prayer, and other age-appropriate spiritual experiences to assist their growth in faith.
- 6.j. Students are taught to view the world through the eyes of faith and to apply their faith in critical thinking and action to address social and ethical issues in accord with Catholic Social Teachings of the Church.
- 9.h. Teachers of religion receive adequate training and preparation to guide the growth of their students in knowledge and practice of the Catholic faith.
- 9.i. Programs are regularly provided for faculty and staff to continue their faith development, their understanding of the teachings of the Church, and their call as Catholic school educators to contribute to the faith development of their students.
- 9.k. Faculty and staff serve as role models and witnesses of the Gospel by word and example.
- 10.c. The administration provides leadership to assure that expression of Catholic identity is pervasive in all aspects of the school.
- 11.b. The school establishes measurable goals related to its Catholic identity that it uses in an annual assessment and review of its programs and operations.
- 13.f. Parents are invited to participate in periodic liturgies and/or programs that assist them in their roles as the primary educators of their children.